

5B Teacher's notes What can we make?

Activity: Gapfill

Language point: Countable and uncountable nouns; *a, an, –* (no article), *any, some, much, many, a lot of* (Unit 5, Section B)

Time: 20 minutes

Materials: Scissors and one handout for each pair of students, cut along the dotted lines into three sections.

Procedure:

PART 1

- Check that students remember the rules for using *a, an, –* (no article), *any, some, much, many, a lot of* (see Student's Book, pages 62–63).
- Divide the board into the following sections: *COUNTABLE, UNCOUNTABLE* and *BOTH*. Elicit a few examples of nouns that can go in each section.
- Divide the class into pairs, A and B.
- Give each pair a word cards handout and a pair of scissors. They must cut up the cards and then decide if the words are countable, uncountable, or both. They should put them in three groups on their desk.
- Monitor carefully then check answers as a class.

PART 2

- Give students the relevant part of the handout. Tell them to complete the gaps in the dialogue using *a, an, –* (no article), *any, some, much, many, a lot of*. They should do this task individually. Point out that sometimes, more than one answer is possible.
- Option: With a weaker group, you could pair students with the same handout so that they can work on completing the gaps together before they perform the conversation.
- Monitor and assist when necessary.

PART 3

- When they have completed the gaps, tell students to read the dialogue together (Student A is Sam and Student B is Daisy). They should check their answers as they practise. Monitor the students attentively, as they may need support when more than one answer is possible.
- Ask one pair to read the conversation in front of the class.
- Extension: Ask students to change 5–10 of the food nouns in the dialogue, making any changes to the grammar as necessary. For example:

Sam Jake and Lucy are hungry. Shall we offer them a meal?

Daisy Sure! I'm hungry, too! There's a mushroom pizza in the fridge.

Sam They don't eat mushrooms.

Daisy OK. Well, we've got some bread and there are a lot of eggs in the fridge. We ...

- Ask two or three pairs to read their new conversations in front of the class.

KEY:

1

Countable: nut, egg, apple, meal, orange, sandwich, vegetable

Uncountable: lettuce, meat, honey, cheese, bread, beef

Both: ice cream, fruit salad

2

Student A (Sam)

1 a

2 – / much / any

3 any

4 – / any

5 a

6 some

7 – / some

8 much

9 an

10 – / some

Student B (Daisy)

1 – / some

2 a lot of / some

3 – / some

4 – / some

5 – / some

6 many

7 – / some

8 a

9 a lot of / some

10 any / –

Full dialogue

Sam Jake and Lucy are hungry. Shall we offer them a meal?

Daisy Sure! I'm hungry, too! There's some cold beef in the fridge, and a lot of vegetables.

Sam They don't eat meat.

Daisy OK. Well, we've got bread and there's some cheese in the fridge. We can make some cheese sandwiches.

Sam We haven't got much cheese. Look, we've only got this small piece.

Daisy Oh. How many eggs have we got?

Sam Let's see ... four. We haven't got any tomatoes, but there's a cucumber and some lettuce.

Daisy OK, so we can make egg, cucumber and lettuce sandwiches.

Sam We can have some nuts, too. What about dessert?

Daisy I'd like to make a fruit salad.

Sam Good idea. How much fruit have we got?

Daisy We've got a lot of apples! There's a big bag of them in the cupboard!

Sam Great, and there's an orange in my bag.

Daisy Have we got any ice cream to have with the fruit salad?

Sam No, but there's some honey in the cupboard.

Daisy Perfect!